Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**KHARIAR AUTONOMOUS COLLEGE**
Name of the head of the Institution	**DR.ANJALI PADHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06671224305**
Mobile no.	**9437074978**
Registered Email	**khariar.college@gmail.com**
Alternate Email	**principal@khariarautocollege.in**
Address	**KHARIAR AUTONOMOUS COLLEGE, KHARIAR DIST NUAPADA**
City/Town	**KHARIAR**
State/UT	**Orissa**
Pincode	**766107**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Jan-2012
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Supriyo Chatterjee
Phone no/Alternate Phone no.	06671224305
Mobile no.	9439580050
Registered Email	khariar.college@gmail.com
Alternate Email	principal@khariarautocollege.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.khariarautocollege.in/aqar2011314.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.khariarautocollege.in/documents/ac1516.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2009	15-Jun-2009	30-Apr-2014
2	B	2.24	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	08-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	01-Aug-2015 1	7
IQAC Meeting	18-Dec-2015 1	7
Departmental Seminar	18-Jul-2015 1	40
Departmental Seminar	13-Aug-2015 1	32
Staff Council Meeting	06-Jul-2015 1	16
Exam. Committee Meeting	02-Nov-2015 1	9
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AUTONOMOUS STATUS	AUTONOMY SCHEME	UGC	2012 2190	1600000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.IGNOU(Central) 2.Centre for self Defence for Girls(state) 3. Mentor College to Impart Training for Preparation of OI SSR NAAC Accreditation of Peripheral Colleges (State) 5.Certificate Course in Human Rights

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC SSR PREPARATION	ACHIVEMENT
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERING BODY OF KHARIAR AUTONOMOUS COLLEGE,KHARIAR	20-Apr-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**20-Feb-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**SAMS (Student Academic Management System) by Department of Higher Education Government of Odisha**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	BACHELOR IN ARTS	01/04/2015
BSc	B.Sc.	BACHELOR IN SCIENCE	01/04/2015
BCom	B.Com.	BACHELOR IN COMMERCE	01/04/2015
DM	DIMPLOMA	DIPLOMA IN	01/04/2015

| | JOURNALISM AND MASS COMMUNICATION | |

| View File |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	01/04/2015
BSc	BSc	01/04/2015
BCom	BCom	01/04/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARCHAEOLOGY & MUSEOLOGY	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |

IQAC contributes, monitors and evaluates the Teaching and Learning process according to the UGC quidelines of IQAC as far as possible towards the quality enhancement, quality assurance and quality innovations of teaching learning process of the institute as follows: Conducts Open Forum Meeting with students teachers about the mission and vision of the College and the targets recommended by the UGC, the NAAC and the Govt. related to teaching learning process. Initiation of departmental seminars, research activities, projects, Extra-mutual lecturers and the involvement as well as participation of the Students and faculty of the departments. Encouraging National Seminars and Conferences of the College. Conducts IQAC Seminars to creat awareness and knowledge - base of the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	BCOM	96	253	77
BSc	BSC	198	458	158
BA	BA	320	900	308
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1081	0	42	0	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	4	3	3	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Modifying the Lecture Method of Teaching Learning,innovative steps were taken to make the class learner-centric through interactive sessions like Group Discussion,Seminars,Workshop,Project writing and Survey Reports related to the Academic.Programmes.Provision of Study Tour and Field Study to enhance learning experience beyond the class room.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1152	42	27:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	0	7

 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	SEMESTER	26/03/2015	29/05/2015
BCom	BCOM	SEMESTER	13/03/2015	29/05/2015
BA	BA	SEMESTER	20/03/2015	29/05/2015
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 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
28	384	13

2.6 – Student Performance and Learning Outcomes

 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.khariarautocollege.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	B.Sc.	52	44	64.70
BA	BA	BA	129	94	49.91
BCOM	BCom	BCOM	28	20	40
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.khariarautocollege.in/iqar2015-16.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YRC	NEHERU YUBA KENDRA NUAPADA	YOUTH PARLIAMENT	4	40
NCC	NEHERU YUBA KENDRA NUAPADA	WORLD ENVIRONMENT DAY	5	50
NCC YRC	WORLD AIDS DAY	AWARNESS	10	120

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!
View File

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
IVY	Partially	2007	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15120	150000	1000	100000	16120	250000
Journals	10	500	5	9870	15	10370
Reference Books	5000	40000	30	3000	5030	43000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

Existing	12	0	1	1	1	8	4	2	0
Added	0	0	0	0	0	0	0	0	0
Total	12	0	1	1	1	8	4	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.2	**1.2**	**1.2**	**1.2**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

https://www.khariarautocollege.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	**31/07/2015**	**320**	**All faculty Members**
Personal Council	**01/04/2015**	**120**	**All faculty Members**
Meditation	**27/08/2015**	**60**	**NCC**
Yoga	**16/07/2015**	**80**	**NCC**
Spoken English Class	**01/07/2015**	**32**	**Department of English**
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Drama	College	15
Dance	College	23
Song	College	32
Carrom	College	38
Chess	College	24
Kabaddi	Inter College	70
Cultural Activity	College	35
Cricket	University	55

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC contributes its efforts and Co-ordination in enhancing awareness about Student Support Services as detailed below: • The smooth and transparent Admission process (online through SAMS) under the supervision of an Admission Committee and Help Desk. • Counselling at the time of Honours selection and before the beginning of the Academic Programmes. • Dissemination and Awareness of information through College Calendar, Information Brochure, Quarterly News Bulletin, Communique and College Magazines. • Involving the Students in all Academic, Co-curricular and Extra- curricular Activities for personality Development Campus Experience. • Co-ordinating and observing the Support Progression of Student Activities in NSS, NCC, YRC, Nature club, Debate Club, Cultural Societies, Grievance Redressal Cell, Women Harassment Redressal Cell, Athletic Council, etc. towards Development of talent, community service social responsibilities. • Variety of Financial Aid like Merit Scholarships, SAF, Free Studentship are made available to eligible and deserving students. • For participation success in community Services Social Responsibilities, separate wings of NCC NSS are being operated. • Nodal Centre for Training the Girls for Self Defence has been instituted to make the campus friendly to Study and live without fear and harassment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

https://www.khariarautocollege.in

5.4.2 – No. of registered Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The High Power Committee of the Administration headed by the Principal assigns different Co- curricular Extra-curricular activities to the Faculty Staff of the College to manage the Human Resource of the Staff. • A mechanism of

tracking mobilises the Human Resource efficiently and properly and also adopts the strategy of appreciation incentives, etc. as well as penalty and remedial measure as per the law of the Govt. the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Introduction of Add-on, Value-based, Career Oriented Courses
Teaching and Learning	• Student-Centric classes with ICT facilities. • Interactive sessions with support of advanced study materials. • Focus on Question Bank Model Answers. • Allotment of grouping of students to be supervised by proctors and guides. • Regular Seminars/ workshops. • Study Tours/ Project Surveys for expansion of knowledge base.
Examination and Evaluation	• Semester pattern adopted as per Autonomy Rules. • Conduct of one Internal Assessment Exams. for each Semester. • Introduction of Seminar/ Project in the 6th Semester
Library, ICT and Physical Infrastructure / Instrumentation	Availability of Magazines periodicals. Availability of Reprography Facility. Upkeep of Archives Section/ Bank/ Reference Section/ Text Section
Human Resource Management	• In addition to Academics, it is mandated for all students to choose at least one or many areas of Extracurricular options like, Games Sports, NCC, NSS, YRC, Debate, Nature Club, Cultural Club, Literacy Activities to diversify and grow the Human Resource of the College. • The High Power Committee of the Administration headed by the Principal assigns different Cocurricular Extra-curricular activities to the Faculty Staff of the College to manage the Human Resource of the Staff.
Admission of Students	• Admission procedure of students is centrally conducted by the Dept. of Higher Education by online application selection etc. through Student Academic Management System (SAMS) as per rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Opening of EPF Account for each Non-Teaching Staff.

Finance and Accounts	CAPA
Student Admission and Support	• Semesters System introduced with curriculum design modified up to 20. • Introduction of Seminar and Projects for Final year Students. • Introduction of Objective Type Questions MCQ in Internal Assessment Examinations
Examination	• Semesters System introduced with curriculum design modified up to 20. • Introduction of Seminar and Projects for Final year Students. • Introduction of Objective Type Questions MCQ in Internal Assessment Examinations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

EPF ACCOUNTS	EPF ACCOUNTS	SSG, SAF, Student Insurance, Hostel Accommodation, YRC Welfare Scheme, Scholarship Endowment Prizes, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT OF DIFFERENT SECTIONS VIZ EXAMINATION, GREEN AUDIT ETC LOCAL FUND AUDIT BY GOVT. OF ODISHA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	District Level Co-ordinator (DLC) appointed by Dept. of Higher Education, Odisha, Regional Director, Higher Education, High Power Committee of the Affiliating Universities, Peer Team for Extension of Autonomy (UGC)	Yes	Principal, Academic Bursar, Academic Council, Staff Council, IQAC
Administrative	Yes	Director, Higher Education, Additional Director, Higher Education, Director, CDC	Yes	Principal, Administrati ve Bursar, President, G.B, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.3 – Development programmes for support staff (at least three)

• Opening of EPF Account for each Non-Teaching Staff. • Provision of Quarters on the Campus. • Orientation Training at College at initial stage of induction.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Opening of EPF Account for each Non-Teaching Staff. • Provision of Quarters on the Campus. • Orientation Training at College at initial stage of induction.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

community					
No Data Entered/Not Applicable !!!					

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. It is a polythene free campus 2. Cleanliness drive in the college campus is monitored regularly by the NSS/NCC 3. Plantation in 7 acres of land has been done. 4. Swachh-Bharat abhiyan has been undertaken 5. Environment studies have been a component of course in AECC for students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- **Water club has been established in the college • Extra-mural lectures by eminent scientist and academicians were organised**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.khariarautocollege.in/documents/bestpractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Khariar college was established on the auspicious day of Vijaya Dasami on 21st of October,1977.Having affiliated to Sambalpur University,the college began with only 67 students.It got permanent government concurrence in 1979 for IA 1980 for BA.In 1986,the college shifted to its present new building For the overall development growth and bright future of this premiere Institution.We solicit the dedication,sincerity,determination and co-operation of every individual directly or indirectly linked with this Institution. ? The mission of the college is to have programmes that ensure the young minds and prepare them to face new challenges in their personal and professional life with dignity. ? The mission of the college aims at implementing the college vision through concrete plan Programme. ? PG courses in few subjectswith research methodology as per with all india standard to be introduced before 2022. ? Choice based Credit system and continuous and comprehensive evaluation have been opted for evaluation. ? Class room teaching has been upgraded with ICT, Project Work, Study Tour Seminars. ? Employability has been aimed in the choice of certificate and diploma course along with Degree Programmes.

Provide the weblink of the institution

https://khariarautocollege.in

8.Future Plans of Actions for Next Academic Year

To organise autonomy seminars in all honours teaching departments. out of UGC

autonomy grant. To organise student seminars / projects for 6th semester students
in all honours teaching dept.