



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>KHARIAR AUTONOMOUS COLLEGE</b>
Name of the head of the Institution		<b>DR HARENDRA KUMAR PANDA</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>06671224305</b>
Mobile no.		<b>9437623526</b>
Registered Email		<b>khariar.college@gmail.com</b>
Alternate Email		<b>khariar.college@yahoo.co.in</b>
Address		<b>KHARIAR AUTONOMOUS COLLEGE, KHARIAR</b>
City/Town		<b>KHARIAR DIST NUAPADA</b>
State/UT		<b>Orissa</b>
Pincode		<b>766107</b>
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Jan-2012
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	CHANDRA SEKHAR CHANDRAKAR
Phone no/Alternate Phone no.	06671224305
Mobile no.	9668707111
Registered Email	chandrakarcs1964@gmail.com
Alternate Email	khariar.college@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://khariarautocollege.in/aqar13.html">http://khariarautocollege.in/aqar13.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://khariarautocollege.in/aqar13.html">http://khariarautocollege.in/aqar13.html</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.88	2009	15-Jun-2009	14-Jun-2014
2	B	2.24	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	08-Sep-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

departmental seminars	24-Sep-2018 6	80
literary club	07-Aug-2018 4	60
staff meeting	03-Mar-2018 3	70
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	IDP	WORLD BANK	2018 5	74000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Swachha Bharat initiative was taken in an around the College through N.C.C. and Y.R.C

Departmental seminars were organised in the College.

Literary club was established in the College.

Workshop on dissertation writing was organised in the College.

Workshop on Soft skill and Cyber crime was organised

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Feedback mechanism of teachers by students	Feedback of teachers by students has been completed
Strengthening of feedback mechanism	Feedback from students and alumni has been collected. Analysis has been done quantitatively and qualitatively
Opening of certificate courses	Diploma courses in Journalism and Mass Communication
Opening of certificate courses	Diploma courses in Environmental Management
Opening of certificate courses	Diploma courses in Sports Management
Automation of library	Work is under progress
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Jan-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

12-Nov-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Student Admission Management System by Higher Education Department, Government of Odisha Examination Result is uploaded in the college website

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	BACHELOR OF SCIENCE		07/07/2018
BA	BACHELOR OF ARTS		07/07/2018
BCom	BACHELOR OF COMMERCE		07/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc		01/07/2017
BA		01/07/2017
BCom		01/07/2017

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Journalism and Mass Communication	01/12/2018	60
Diploma in Environmental Management	01/12/2018	60
Diploma in Sports Management	01/12/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback from about 1307 students was taken and analysed as per their suggestion. Students suggested on improvement of library, laboratories and improvement of career counselling cell.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017					

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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No Data Entered/Not Applicable !!!

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BACHELOR OF COMMERCE	2018	16/04/2018	01/06/2018
BSc	BACHELOR OF SCIENCE	2018	16/04/2018	01/06/2018
BA	BACHELOR OF ARTS	2018	16/04/2018	01/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
22	417	6

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.khariautoresult.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF SCIENCE	BSc		137	122	89

BACHELOR OF ARTS	BA		235	146	62
BACHELOR OF COMMERCE	BCom		45	21	47
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.B.D.S.Mallick	Associate ship	15/10/2018	IIAS-SHIMLA
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	2.5	1.65
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

No Data Entered/Not Applicable !!!

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
EDUCATION	1
ARCHAEOLOGY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	3	4	16	42
Presented papers	3	4	10	8
Resource persons	0	1	2	10
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHA BHARAT ABHIYAN	NCC YRC NSS	42	325
BLOOD DONATIONAL CAMP	YRC	33	76
BANA MAHOTSHAV	NCC YRC	15	215
INTERNATIONAL YOGA DAY	NCC AND YRC	10	200
WORLD AIDS DAY	NCC	2	60
Anti tobacco Rally	NCC	2	60
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
<b>GENDER SENSITIZATION</b>	<b>IQAC</b>	<b>LEGAL RIGHT OF WOMEN</b>	<b>42</b>	<b>387</b>
<b>SWACHHA BHARAT ABIYAN</b>	<b>NCC YRC NSS</b>	<b>CAMPUS CLEAN</b>	<b>15</b>	<b>158</b>
<b>No file uploaded.</b>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>HIGHER EDUCATION, ODISHA</b>	<b>16/03/2018</b>	<b>INSTITUTIONAL DEVELOPMENT PROJECT</b>	<b>6</b>
<b>NATIONAL COLLEGE NUAPADA</b>	<b>19/12/2018</b>	<b>FACULTIES STUDENT EXCHANGE</b>	<b>6</b>
<b>GOVT AUTONOMOUS COLLEGE, BHAWANIPATANA</b>	<b>26/12/2018</b>	<b>FACULTIES STUDENT EXCHANGE</b>	<b>6</b>
<b>DAV AUTO COLLEGE TITLAGARH</b>	<b>11/11/2018</b>	<b>FACULTIES STUDENT EXCHANGE</b>	<b>6</b>
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>68</b>	<b>75</b>

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MASTERSOFT IRP SOLUTION	Partially	1.0	2018

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing									
Added									
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<b>No Data Entered/Not Applicable !!!</b>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG SAF FREE STUDENTSHIP	32	30000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP	510	1620280
b) International			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LANGUAGE LABORATORY	02/01/2017	24	FACULTIES OF ENGLISH
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	80	BA BSC BCOM	ALL DEPARTMENTS	DIFFERENT COLLEGES AND UNIVERSITIES OF INDIA	PG BED MCA MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	BRONZE	National		1	BA17005	NIRAKAR BAGHEL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni of our august institution are meeting regularly to discuss over the academic, infrastructural, extra-curricular activities and others. Khariar College Alumni Association was established from the session 2007-08 and this has been formed to coordinate the institutional development processes. The Executive members of the Alumni have regular contact with the Principal. They provide necessary consultation and suggestions for the overall advancement of the college. It is the Alumni along with other senior staff members proposed to open new subjects like BCA,IT, Masters degree courses on Political Sciences, Hindi ,Chemistry and others self financing courses. The members of the Alumni suggested the authority to give a wider circulation of the existing courses and increase the strength as well.

5.4.2 – No. of registered Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

5800

5.4.4 – Meetings/activities organized by Alumni Association :

alumni meeting

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CBCS Course has been implemented from the session 2015-16. Boards of Studies of each Department are convened every year to finalize/modify the syllabi. Academic Council ratifies the resolution of the boards. Since Khariar college is an autonomous college, the faculties have liberty to restructure 10
Teaching and Learning	Soft skills are imparted by faculties in the Language Lab of the College. Experts are invited for interface in the departments . Lesson Plans and Progress Register are updated in all the departments regularly. In addition to regular classes, ICT enabled

	seminars are conducted. Collaborative learning, Cooperative learning, interactive methods and simulated teaching methods are adopted
Examination and Evaluation	Continuous evaluation of mid semester followed by semester end examination.
Research and Development	Since most of the Department are undergraduate departments Research work is limited. Project work done by students under supervision of teachers. However teachers are pursuing their research being registered for Ph.D. Students are motivated to present papers in State Level Seminars. One faculty from Economics is continuing his minor Research Projects. Faculties from different departments are perusing their PhD work.
Library, ICT and Physical Infrastructure / Instrumentation	Automation work of library is under progress. There is a Language Laboratory. Certificate courses on communication skill is imparted for soft skills development of the students and there are computer lab run under the Department of Computer Science. A new Computer lab is going to be established in Science Block.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Khariar college being an autonomous college ,examination system is managed, monitored and controlled by the controller of examination and his associates
Planning and Development	There is a committee on planning and development. It takes decision on infrastructural development as well non-civil works to be undertaken as per the need of the college .Recently a project under IDP of world bank has been sanctioned for Khariar
Administration	The administration is looked upon by the principal of the college. He is guided by governing body
Finance and Accounts	Finance and accounts of the college is managed by the software CAPA
Student Admission and Support	Admission of students are done thorough SAMS

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>No Data Entered/Not Applicable !!!</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though there is no formal parent teacher association, in a number different meetings they have given their views for academic improvement of the college. They suggested for construction of another girls hostel and a boys hostel

## 6.5.3 – Development programmes for support staff (at least three)

Staffs are encouraged to go for learning of computer courses.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

sports building

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interaction with Staff and Students by Mr. Sujeet Kumar, Special Secretary, Planning Board, Govt. Of Odisha	19/11/2018	19/11/2018	19/11/2018	100
2018	Face to Face with the Scientist Dr. Nachiketa K. Sharma, SOA University, Bhubaneswar.	20/11/2018	20/11/2018	20/11/2018	100
2018	Hindi Divas organised by Hindi Sahitya Sansad	24/09/2018	24/09/2018	24/09/2018	100
2018	Workshop on	08/12/2018	08/12/2018	08/12/2018	350

	Dissertation Writing				
2018	Workshop on Soft Skill and Cyber Crime	18/12/2018	18/12/2018	18/12/2018	200
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

It is a polythene free campus

Cleanliness drive in the college campus is monitored regularly by the NSS/NCC

Plantation in 7 acres of land has been done.

Swachh-Bharat abhiyan has been undertaken

Environment studies have been a component of course in AECC for students

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Increased participation in outreach activities. All categories of employees have been issued institutional identity Card.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://khariarautocollege.in/best.html>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Access to quality skill based education among the predominantly backward communities of the region. Social Justice fostering core competencies to face the new challenges of the ever changing world. Inculcate the values of cooperation and mutual respect and to understand and appreciate the plurality and diversity of the India

Provide the weblink of the institution

<http://khariarautocollege.in/>

## 8.Future Plans of Actions for Next Academic Year

Strengthening of Career Counselling Cell. Opening of Post Graduate Course in Different Subjects keeping in view of the need of stake Holders Conduct of Environmental/ Gender Audit Strengthening of Student Monitoring System. Organisation of workshop on Soft Skill Workshop on Research Methodology for Preparation of Research Proposal based on Major and Minor Project.