Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KHARIAR AUTONOMOUS COLLEGE, KHARIAR**
Name of the head of the Institution	**DR. HARENDRA KUMAR PANDA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06671224305**
Mobile no.	**9437623526**
Registered Email	**khariar.college@gmail.com**
Alternate Email	**khariar.college@yahoo.co.in**
Address	**KHARIAR AUTONOMOUS COLLEGE, KHARIAR**
City/Town	**KHARIAR**
State/UT	**Orissa**
Pincode	**766107**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**03-Jan-2012**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MR. CHANDRA SEKHAR CHANDRAKAR**
Phone no/Alternate Phone no.	**06671224305**
Mobile no.	**9668707111**
Registered Email	**khariar.college@gmail.com**
Alternate Email	**bdsmallick@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khariarautocollege.in/iqar2017-18.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khariarautocollege.in/iqar2017-18.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.88**	**2009**	**15-Jun-2009**	**30-Apr-2014**
2	**B**	**2.24**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC   **08-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Literary club was established in the College.	07-Aug-2018 1	60
Workshop on cybercrime and women by kalinga kusuma foundation	02-Feb-2019 1	150
Voters day was observed	25-Jan-2019 1	150
Golden jubilee celebration of Vivekanand rock memorial	24-Dec-2019 1	120
Geeta jyana competition was organised	02-Dec-2019 1	230
HINDI DIVAS	14-Sep-2019 1	80
ASMITA VIMARSH STATE LEVEL SEMINAR HINDI DEPT	15-Feb-2020 1	100
POLITICAL SCIENCE DEPT SEMINAR	11-Jan-2020 1	120
CHEMISTRY DEPT. SEMINAR	02-Nov-2019 1	120
ENGLISH DEPT. SEMINAR	04-Nov-2019 1	45
[View File](#)		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KHARIAR AUTONOMOUS COLLEGE, KHARIAR	IDP	WORLD BANK WITH COLLABORATION WITH HIGHER EDUCATION DEPT GOVT OF ODISHA	2018 1825	74200000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physics seminar organized on "TELEROBOTIC SURGERY"and GOD PARTICLE ? Hindi seminar organized on HINDI KI BAISWIK STHITIU ? Hindi seminar organized On BHARAT MUNI KA SIDDHANTA ? Chemistry seminar organized on GREEN CHEMISTRY ? Chemistry seminar organized on FOOD POISONING

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NAAC SSR PREPARATION	ACHIVEMENT
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERNING BODY KHARIAR AUTONOMOUS COLLEGE, KHARIAR	09-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	31-Oct-2019
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	SAMS BY GOVERNMENT OF ODISHA, HIGHER EDUCATION DEPARTMENT, (STUDENT ADMISSION MANAGEMENT SYSTEM)

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BA	BACHELOR IN ARTS	01/04/2019
BSc	BSC	BACHELOR IN SCIENCE	01/04/2019
BCom	BCOM	BACHELOR IN COMMERCE	01/04/2019
DM	DIPLOMA	DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	01/12/2018
DM	DIPLOMA	DIPLOMA IN SPORTS MANAGEMENT	01/12/2018
DM	DIPLOMA	DIPLOMA IN ENVIRONMENTAL MANAGEMENTS	01/12/2018
MSc	MSC IN CHEMISTRY	MSC IN CHEMISTRY	01/04/2019
MA	MA IN HINDI	MA IN HINDI	01/04/2019
MA	MA IN POLITICAL SCIENCE	MA IN POLITICAL SCIENCE	01/04/2019
MA	MA IN ODIA	MA IN ODIA	01/04/2019
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
DM	DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	02/01/2019	DJM	02/01/2019
DM	DIPLOMA IN SPORTS MANAGEMENT	02/01/2019	DSM	02/01/2019
DM	DIPLOMA IN ENVIRONMENTAL MANAGEMENT	02/01/2019	DEM	02/01/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ODIA	01/07/2019
MA	POLITICAL SCIENCE	01/07/2019
MA	HINDI	01/07/2019

MSc	CHEMISTRY	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA	01/07/2018
BSc	BSc	01/07/2018
BCom	BCm	01/07/2018
MSc	CHEMISTRY	01/07/2019
MA	HINDI	01/07/2019
MA	POLITICAL SCIENCE	01/07/2019
MA	ODIA	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ARCHAEOLOGY	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks given by Students, Parents, Almuni Employees on different aspects of the institution were analysed by a Committee comprising the Principal as Chairman, Admn. Bursar, Academic Bursar, IQAC Member some senior Faculties as members in the month of May of the Academic Session. As analysed the Feedbacks were broadly divided into two categories, such as, Satisfaction expectation. Students Satisfied with the Academic content, Teaching Materials, support of the Faculty their knowledge base, Exams. Evaluation, Library facilities including book- bank reprography, Campus facilities like, Hostel, Canteen, Health Centre, Co-operative Store, Gardens, Playground, Bank, Post-Office, Practising School, IGNOU. But, the expect that the Career Counselling and

placement Cell, Opening of PG Course and more hostel accommodations should be geared up to make the College better. Parents Satisfied with the present functioning of the College as a model premier Institute of the District as well as the state they expect that opportunity for higher studies like Master Degree Vocational Subject for employability and expansion of hostel Infrastructure to accommodate the Students coming from the district neighbouring places of the district. Alumni Satisfied with the improving status of the institution from KHARIAR AUTONOMOUS COLLEGE, KHARIAR with CPE Status different centres like Centre for Refresher Course, Centre for Research on Local Culture Heritage, Centre for Self-defence for Girls, Centre for IGNOU.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ODIA	32	62	32
MA	POLITICAL SCIENCE	32	25	25
MA	HINDI	32	28	28
MSc	CHEMISTRY	32	120	32
DM	DIPLOMA IN ENVIRONMENTAL MANAGEMNT	32	32	32
DM	DIPLOMA IN SPORTS MANAGEMENT	32	32	32
DM	DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	32	32	32
BCom	BCOM	64	340	64
BSc	BSc	128	2108	198
BA	BA	264	2436	264
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1307	117	42	13	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
53	16	4	3	3	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Modifying the Lecture Method of Teaching Learning, innovative steps were taken to make the class learner-centric through Interactive sessions like Group Discussion, Seminars, Workshop, Project Writings and Survey Reports related to the Academic Programmes. • Implementation of one Power-point presentation class for each Dept. in a week in the Audio-visual Centre, and the same has been reflected in the Time-table. • Use of advanced Internet procured materials the Question Bank in the class. • While Board, Overhead Projectors (OHP), LCD, Computers Educational CDs, etc., were supplied to all Honours Teaching Depts. For exposure orientation towards Smart Classes. • Provision of Study Tour and Field Study to enhance learning experience beyond the classroom. • Organisation of Remedial Coaching Entry-in – Services classes for SC/ST/OBC (NC) Minorities for improvement of the disadvantaged learners to perform well in Exams. Competitive tests

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1424	42	30:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	0	13	13	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR CAPTAIN BISHNU DEV SINGH MALLICK	Lecturer	ASSOCIATES OF INDIAN INSTITUTE OF ADVANCE STUDY SHIMLA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	SEMESTER	20/03/2019	31/05/2019
BSc	BSc	SEMESTER	20/03/2019	31/05/2019
BA	BA	SEMESTER	20/03/2019	31/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
28	371	5.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.khariarautocollege.in/documents/5years.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	206	153	74.27
BSc	BSc	BSc	120	109	90.83
BCOM	BCom	BCom	45	30	66.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.khariarautocollege.in/iqar2017-18.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	DR. CAPTAIN BISHNU DEV SINGH MALLICK	ASSOCIATES	23/12/2019	INDIAN INSTITUTE OF ADVANCE STUDY SHIMLA
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC ERO	2	1.65
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
EDUCATION	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
spanning						

<div style="text-align:center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RED REBBON	RED REBBON	8	150
NCC	NCC	6	200
NSS	NSS	4	200
YRS	YRC	8	320

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YRC	3RD BEST COLLEGE IN STATE LEVEL	STATE YOUTH RED CROSS	2

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC YRC	WORLD AIDS DAY	AWARENESS	10	120
NCC	NEHERU YUBA KENDRA NUAPADA	WORLD EVIRONMENT DAY	5	50
YRC	NYK	YOUTH PARLIAMENT	4	40

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43	43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CLOUD BASE IVY	Partially	2019	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24419	250000	948	301167	25367	551167
Reference Books	1949	400000	30	9000	1979	409000
Journals	16	5000	5	9870	21	14870
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	1	1	1	1	1	15	0	0
Added	7	1	0	0	0	0	0	0	0
Total	35	2	1	1	1	1	15	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5.7	5.7	5.7	5.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

> Facility management is an integral part of the overall management of the institute.Continuos reviews are done to ascertain how the facilities are met.The physical and academic facilities including the class rooms are made availbale to the students. The maintenence and cleaning of the classrooms are done with the efforts of the nonteaching staff.In major cases the college goes for the maintenance contact to the local expert.

https://www.khariarautocollege.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
spoken english class	01/07/2019	24	faculty of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	carrier Council for Banking Service	100	50	1	1
2019	carrier Council for UPSC Exam	100	40	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
10	**university state Level**	**200**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**2**	**National**	**2**	**0**	**2**	**nirakar baghel**
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

students are more active in the academics and different bodies/committees. They are participated in Sports, Cultural activities such as Annual Day, Athletic Meet, Drama Society activity, Day Scholars, and other day to day programmes

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni of our august institution are meeting regularly to discuss over the academic, infrastructural, extra-curricular activities and others. Khariar College Alumni Association was established from the session 2007-08 and this has been formed to coordinate the institutional development processes. The Executive members of the Alumni have regular contact with the Principal. They

provide necessary consultation and suggestions for the overall advancement of the college. It is the Alumni along with other senior staff members proposed to open new subjects like BCA,IT, Masters degree courses on Political Sciences, Hindi ,Chemistry and others self financing courses. The members of the Alumni suggested the authority to give a wider circulation of the existing courses and increase the strength as well.

5.4.2 – No. of registered Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

6800

5.4.4 – Meetings/activities organized by Alumni Association :

3 meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION ? Access to quality skill based education among the predominantly backward communities of the region. ? Social Justice fostering core competencies to face the new challenges of the ever changing world. ? Inculcate the values of cooperation and mutual respect and to understand and appreciate the plurality and diversity of the India. MISSION ? The mission of the college is to have programmes that ensure the young minds and prepare them to face new challenges in their personal and professional life with dignity. ? The mission of the college aims at implementing the college vision through concrete plan Programme. ? PG courses in few subjectswith research methodology as per with all india standard to be introduced before 2022. ? Choice based Credit system and continuous and comprehensive evaluation have been opted for evaluation. ? Class room teaching has been upgraded with ICT, Project Work, Study Tour Seminars. ? Employability has been aimed in the choice of certificate and diploma course along with Degree Programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development- CBCS Course has been implemented from the session 2015-16. Boards of Studies of each Department are convened every year to finalize/modify the syllabi. Academic Council ratifies the resolution of the boards.Since Khariar college is an autonomous college,the faculties have liberty to restructure 10 of the syllabus prescribed by UGC
Teaching and Learning	? Teaching and Learning- Soft skills are imparted by faculties in the Language Lab of the College. Experts

	are invited for interface in the departments . Lesson Plans and Progress Register are updated in all the departments regularly. In addition to regular classes, ICT enabled seminars are conducted. Collaborative learning, Cooperative learning, interactive methods and simulated teaching methods are adopted.
Examination and Evaluation	? Examination and Evaluation- (a) Continuous evaluation of mid semester followed by semester end examination. (b) Provision of Back/Improvement examination for failed students and poor performers. (c) Re-addition as Redressal mechanism. (d) Coding, Q.P. setting by external examiner and Evaluation done by external examiner only to maintain confidentiality. (e)High quality of moral ethics is exhibited by the officers of examination section to maintain confidentiality.
Research and Development	? Research and Development- Since most of the Department are undergraduate departments Research work is limited. Project work done by students under supervision of teachers. However teachers are pursuing their research being registered for Ph.D. Students are motivated to present papers in State Level Seminars. One faculty from Economics is continuing his minor Research Projects. Faculties from different departments are perusing their PhD work.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure -Instrumentation- Automation work of library is under progress. There is a Language Laboratory. Certificate courses on communication skill is imparted for soft skills development of the students and there are computer lab run under the Department of Computer Science. A new Computer lab is going to be established in Science Block.
Human Resource Management	? Human Resource Management- Admission is done through SAMS (Students Academic Management System) monitored by the Government of Odisha. The system generates the data base of students
Industry Interaction / Collaboration	? Admission of Students - Admission of students are done thorough SAMS (Student Academic Management System) monitored centrally by Department of

	Higher Education, Govt. of Odisha
Admission of Students	? Admission of Students - Admission of students are done thorough SAMS (Student Academic Management System) monitored centrally by Department of Higher Education, Govt. of Odisha

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: There is a committee on planning and development. It takes decision on infrastructural development as well non-civil works to be undertaken as per the need of the college .Recently a project under IDP of world bank has been sanctioned for Khariar (auto) college.The college will receive a grant of Rs 7.40 croreas developmental grant.
Administration	? Administration: The administration is looked upon by the principal of the college. He is guided by governing body.
Finance and Accounts	? Finance and Accounts-Finance and accounts of the college is managed by the software CAPA(College Account Automation Procedure)the software solution provided by the department of Higher Education,Odisha to all aided college of the state.
Student Admission and Support	? Student Admission and Support - Admission of students are done thorough SAMS (Student Academic Management System) monitored centrally by Department of Higher Education, Govt. of Odisha. It is totally a on-line process.
Examination	? Examination Khariar college being an autonomous college ,examination system is managed, monitored and controlled by the controller of examination and his associates.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ICT TRAINING FOR ALL TEACHING STAFF	COMPUTER AND CAPA	16/07/2019	24/07/2019	40	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	2	08/08/2019	20/08/2019	12
ORIENTATION	2	11/02/2019	12/03/2019	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	GENERAL INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

THE INSTITUTION CONDUCTS INTERNAL AND EXTERNAL AUDIT. THE INTERNAL AUDITS ARE GREEN AUDIT, EXAMINATION AUDIT, QUALITY ASSURANCE AUDIT ETC, WHERE AS THE EXTERNAL AUDIT IS CONDUCTED BY LOCAL FUND AUDIT BY GOVT OF ODISHA. THIS COLLEGE IS A STATE GOVT AIDED COLLEGE. SO THE FINANCIAL SYSTEM IS RUNS BY THE GOVT. ODISHA KNOW AS CAPA, IT IS REGULARLY AUDIT BY THE GOVT AUTHORITIES THROUGH ONLINE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

4000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HIGHER EDUCATION DEPT. GOVT OF ODISHA	Yes	PRINCIPAL ODISHA
Administrative	Yes	HIGHER EDUCATION DEPT. GOVT OF ODISHA		PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Though there is no formal parent teacher association, in a number different meetings they have given their views for academic improvement of the college 2. They suggested for construction of another girls hostel and a boys hostel because the number of seats available being limimitrd the students are staying out side and facing a lot of problems. 3. They suggested for opening of PG courses in few subjects.

6.5.3 – Development programmes for support staff (at least three)

1. Staffs are encouraged to go for orientation and refresher courses 2. Staffs are encouraged to organise departmental seminars. 3. Staff members are advised to use more and more ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

4 Post Accreditation initiative(s) (mention at least three) 1. B.Sc(hons) in Computer Sc has been introduced this year. 2. New sports building has been constructed. 3. New class room building has been constructed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interaction with Staff and Students by Mr. Sujeet Kumar, Special Secretary, Planning Board, Govt. Of Odisha.	19/11/2018	19/11/2018	19/11/2018	100
2018	Face to Face	20/11/2018	20/11/2018	20/11/2018	100

	with the Scientist Dr. Nachiketa K. Sharma, SOA University, Bhubaneswar.				
2019	Hindi Divas organised by Hindi Sahitya Sansad	14/09/2019	14/09/2019	14/09/2019	100
2018	Workshop on Dissertation Writing	08/12/2018	08/12/2018	08/12/2018	100
2019	Workshop on Soft Skill and Cyber Crime	02/02/2019	02/02/2019	02/02/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
? Legal Right of Women	26/11/2018	26/11/2018	60	0
? Self Defence Training Programme for Girls Student (A Programme by Govt. Of Odisha	19/11/2018	06/12/2018	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Solar Power Plant (Proposed to be set Up)**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**4**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

ntages	local community					
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. It is a polythene free campus 2. Cleanliness drive in the college campus is monitored regularly by the NSS/NCC 3. Plantation in 7 acres of land has been done. 4. Swachh-Bharat abhiyan has been undertaken 5. Environment studies have been a component of course in AECC for students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- **Water club has been established in the college • Extra-mural lectures by eminent scientist and academicians were organised**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.khariarautocollege.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Khariar college was established on the auspicious day of Vijaya Dasami on 21st of October,1977.Having affiliated to Sambalpur University,the college began with only 67 students.It got permanent government concurrence in 1979 for IA 1980 for BA.In 1986,the college shifted to its present new building For the overall development growth and bright future of this premiere Institution.We solicit the dedication,sincerity,determination and co-operation of every individual directly or indirectly linked with this Institution. ? The mission of the college is to have programmes that ensure the young minds and prepare them to face new challenges in their personal and professional life with dignity. ? The mission of the college aims at implementing the college vision through concrete plan Programme. ? PG courses in few subjectswith research methodology as per with all india standard to be introduced before 2022. ? Choice based Credit system and continuous and comprehensive evaluation have been opted for evaluation. ? Class room teaching has been upgraded with ICT, Project Work, Study Tour Seminars. ? Employability has been aimed in the choice of certificate and diploma course along with Degree Programmes.

Provide the weblink of the institution
https://www.khariarautocollege.in

8.Future Plans of Actions for Next Academic Year

? Opening of diploma course in Yoga ? Strengthening of Career Counselling Cell. ? Opening of Post Graduate Course in more Subjects keeping in view of the need of stake Holders ? Conduct of Environmental/ Gender Audit ? Strengthening of Student Monitoring System. ? Organisation of workshop on Soft Skill and cyber crime. ? Workshop on Research Methodology for Preparation of Research Proposal based on Major and Minor Project.