



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KHARIAR (AUTONOMOUS) COLLEGE
• Name of the Head of the institution	DR. ANUPAMA PADHI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	06671224305
• Alternate phone No.	8249907948
• Mobile No. (Principal)	8249907948
• Registered e-mail ID (Principal)	khariar.college@gmail.com
• Address	KHARIAR
• City/Town	KHARIAR
• State/UT	ODISHA
• Pin Code	766107
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/12/2020
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	MR. PRASANTA KUMAR PANDA				
• Phone No.	06671224305				
• Mobile No:	8455973686				
• IQAC e-mail ID	pandaprasanta69@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://khariarautocollege.in/documents/aqar201920.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.khariarautocollege.in/documents/ac202021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.88	2009	15/06/2009	30/04/2014
Cycle 2	B	2.24	2015	01/05/2015	30/04/2020
6. Date of Establishment of IQAC			08/09/2011		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
KHARIAR (AUTONOMOUS) COLLEGE, KHARIAR	IDP	WORLD BANK (INSTITUTIONAL DEVELOPMENT PLAN)	16/11/2020	11528750	
KHARIAR (AUTONOMOUS) COLLEGE, KHARIAR	INFRA. DEVELOPMENT ASSISTANT GRANT	HIGHER EDUCATION DEPT. GOVT OF ODISHA	26/03/2020	4500000	

8. Provide details regarding the composition of the IQAC:	
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Periodic Unit Test. 2. Essay, Debate, Quiz Competition. 3. Career guidance for P.G. Students (NTA, UGC NET, SLAT) 4. Promotion of National Sadbhavana Divas. 5. Yuva Sanskar activities.	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
OPENING OF NEW PG COURSE IN THE DEPT OF COMMERCE, HISTORY, BOTANY, ZOOLOGY, PHYSICS, COMPUTER SCIENCE	under preparation
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
GOVERNING BODY, KHARIAR (AUTONOMOUS) COLLEGE, KHARIAR	15/07/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
01/12/2020	28/03/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

05

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 1524

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 565

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 462

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 5

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 42

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 05

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1524

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 565

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 462

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 5

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	42
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	42
Number of sanctioned posts for the year:	
4.Institution	
4.1	250
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	28
Total number of Classrooms and Seminar halls	
4.3	32
Total number of computers on campus for academic purposes	
4.4	2,16,97,202
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Khariar(Autonomous) College,Khariar is affiliated to Sambalpur University,Sambalpur. Follows the curriculum given by the Department of Higher Education,Odisha. The Vision goal Objectives of the College are communicated through College Website.The College Magazine plays a vital role in propagating the vision and mission of the college.At the beginning of the Academic session the syllabus is distributed to the teachers and discussed in

threadbare for proper implementation. Each teacher accordingly prepare their progress register which is checked by the Principal at the end of the month. Biometrics attendance is maintained throughout the session. Academic calendar is prepared and strictly adhere to it by all concerned. The Principal and Academic bursar personally supervise all classes taken by the teachers.

The college library has almost twenty five thousand numbers of books which cater to the need of the students. The eLibrary of the college gives benefit to the students and teachers and fulfill their requirement to the maximum extend.

Planning, teaching learning and evaluation are strictly followed as the academic calendar prepared by the college. To ensure quality education the college invites external subjects experts for the benefit of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://khariarautocollege.in/ba_english.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

3

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college is following CBCS Model Syllabus, prescribed by

Department of Higher Education ,Governmnet of Odisha.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

12

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	D. Any 1 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://khariarautocollege.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://khariarautocollege.in/sfreport.php
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1524	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
250	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Monthly(Unit) tests were conducted to assess the students learning level. Accordingly, tutorials and intensive coaching are given to the students. Studnets are encouraged to solve prevoiusyears question papers.Oral presentation by students during the class is made mandatory for slow learner. By using continuos evaluation system slow learners are monitored by their respective subject teachers.Students are also monitored on the basis of their performance behavior and attentiveness in class.

These reforms result in fruitfuloutcomes in students performance.The poor students are given adequate materials freely by the college. Students with poor performance are given one more chance to reappear the examination.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/06/2020	16	1

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Interactive instructional techniques engage students in higher order thinking and investigation. Through the use of interviews, group discussion, debates, projects, presentations, aptitude and reasoning test .

The college adopts CIA through monthly test and Internal Assessment. The poor performers are high lighted. So that teachers can take personal care of them. These students are encouraged for oral discussion and instant examination. Accordingly their performance improves.

File Description	Documents
Upload any additional information	View File
Link for additional Information	0

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT class rooms are frequently used by faculty members using online resources for effective teaching and learning. Under faculty exchnage programme experienced teachers have personally taken classes of the students and vice versa.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	0
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college strictly follows the date and time line prepared by the Experts and sincerely engages the staff.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

42

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

42

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

11

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College prescribes 20 marks for Continuous Internal Assessment (CIA). It helps the students to understand the subject and helps them how to appear the examination. The blended learning programme

is implemented in the course. By which the students stoop to self study,

By using the Integrated EMS, during the Corona Period, all examinations both Internal and Term end were conducted succesfully through online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

1.Commerce

2.Odia

3.Hindi

4.Economics

5.Political Science

6.Archaeology & Nuseology

7.History

8.Education

9.Philosophy

10.English

11.Mathematics

12.Chemestry

13.Physics

14.Botany

15. Zoology

16. Computer Science

17. NCC (Generic Elective)

18. Physical Education- (GE.)

Students passing out the undergraduate programme will be equipped with:

PO1 Quality Skill Based Education

PO2 Effective Communication:

PO3 Fostering Social Justice.

Under Graduate(UG) -

Students passing out the undergraduate programme will be equipped with:

PO1 Quality Skill Based Education

PO2 Effective Communication:

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	0

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme Specific Outcome (PSO)

Student passing out with the Commerce Degree will be equipped with knowledge on Accountancy and other financial matters.

SCIENCE GRADUATE-

Offers theoretical as well as practical knowledge about different subjects areas .These subject areas include physics,chemistry, botany ,zoology, mathematics and other fields of specialisation. Employ critical thinking and scientific knowledge to design, carry out record, and analyse the results, think methodically,independently and draw a logical solution. Inculcate scientific temperament among themselves and outside the scientific community. The course is beneficial for students who wish to pursue multi and interdisciplinary science careers in future. They have the option to go for higher study sc programme, research study as scientist ,join indian army,navy ,airforce as officers, opt for indian civil services ,can go to industry or may establish his/ her own industrial unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

360

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.khariautocollege.in/documents/SSSSession202021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

N/A

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

N/A

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
00	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
00	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
Khariar (Autonomous) College	
List of Extension Activities During the Year 2020-21	

- Blood detection camps, blood donation etc.
- Campus cleaning.
- Celebration of important days.
- Orientation camps.
- Participation of students in various seminars conducted all over the state.
- Various cultural activities aiming at personality development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

07

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

07

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

01

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has 28 numbers of class rooms, 5 numbers of laboratories, 2 numbers of smart class rooms, 1 number of Multipurpose hall, to hold meetings. 2 rooms are dedicated for smart class rooms. There is one Language lab which is fully equipped with Computer and Audio Visual System. There are separate PG and Commerce Block. The newly constructed IDP building is used

for Science Stream. The Reading room adjacent to the library is used by the students regularly. The Computer Lab has installed 16 numbers of Desktop for their practical sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Under the guidance of Dr. Saroj Kumar Panda, Annual Athletic meet was held in the month of December 16-17, 2021. Students participated in large number and the champions were selected to participate in East Zone and all India Universities Tournaments.

The cultural group of this college participated in Odisha Inter University organised by Utkal University, Bhubaneswar.

The football team, cricket team, chess, kabaddi both men and women, badminton participated in all India tournament and bagged medals for the college.

The Gymnasium of the college is regularly used by students and staff to maintain fitness.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	0

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

15028750

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System provides the following features:

Automation of Library.

1. Student and Staff can login and Search the desired book(s). Request a desired book, Can see their Borrowed and Return book list.

2. Librarian can Approve or Reject the Requested book by the Students or Staff as per the availability of the book.

3. Issue and Return of books is done by Barcode System.

4. Librarian generates Daily Book Issue and Return Report.

5. Search Book By Accession Number/Author Name .etc

6 Reports can be Generated by Author Name wise, Subject wise/Vender wise. etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kacklibrary.in
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
.83179	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
00	

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

As the students have their own smart phones, with access to internet and all online classes are held with their own smart phones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1606	40

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

E. <5 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing

E. None of the above

System (LCS) Mixing equipments and software for editing	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
4.163026	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
A teams comprising of some senior teachers hedaed by the principal always takes care of the subjects cited above.A govt.engineer is hired for this purpose.He adds and advises the comitee for this purpose.In a calculative manner all expenditure are incurred and spent judiciousely.	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	0
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	

727

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

202

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://khariarautocollege.in/documents/Chemistry Project.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

112

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute.

Class Committees

All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester.

Cultural and Sports Committees

Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Hostel Administration

Students provide strong support in the administration and management of hostel affairs. Each hostel has a Captain, Vice-Captain, Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the co-operative mess and organize extra-curricular events and competitionsthroughout the year.

Organization of Special Events

Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, Founder's Day celebrations on Vijaya Dashmi in the month of October. and other National celebrations that includesIndependence Day, Republic Day, Science Day and various NSS and social service activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution	
5	
File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File
5.4 - Alumni Engagement	
5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services	
5.4.1: The Alumni Association contributes significantly to the Development of the institution through financial and non-financial means during the last ten years. It was registered under TRUST Registration Act. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Khariar College Alumni Association is currently working at various positions all over the globe and proving their mettle in all spheres of management.	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	

<https://khariarautocollege.in/mission.html>

<https://khariarautocollege.in/vission.html>

<https://khariarautocollege.in/objective.html>

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://khariarautocollege.in/mission.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1.Principal Khariar(Autonomous) college is the Syndicate Member of Kalahandi Unversity.

2.Our Staff members are Members of Board of Studies and Conducting Board of Kalahandi Unversity.

3.Dr.Saroj Kumar Panda is an Executive Member of G.M.university and Member of Board of Studies in Sambalpur University.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	0

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Efficient Teaching erudition procedure
2. Effective Leadership and Participative management
3. Constant Internal Quality Assurance System
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Escalating Placement
8. Proper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	0
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Particulars/Functions

Deployment Authorities

Governance & Administration

GB & Administration Office

Branding /Expansion

GB Members

Infrastructure (Academics)

Principal, HODs

Teaching- Learning

Principal, HODs, Faculty and Staff

Infrastructure (physical)

GB, Principal

Departmental Activities

HODs and Faculty

Training & Placements

Principal, HODs

Research & Development

Principal, HODs

Students Development

Principal, HODs

Quality Assurance

IQAC Team

Students Admissions

Principal, Admission team

Statutory Compliance

Principal, Coordinators

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College has effective welfare measures for teaching and non-teaching staff. In our College Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below

- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Advances for Salary and festivals.
- Gym is also accessible for the staff.
- Duty leave to attend conferences.
- Faculty development programs(FDP) for faculty members on regular basis
- Skill development courses are organized for non- teaching staff to enhance their skills in work environment.
- Automation of attendance and leave using biometric system.
- All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute through research incentive scheme every year.
- The management also extends financial assistance to the needy students for pursuing higher education in our College as per the requirement.
- All the staff members are treated on par with each other in obtaining benefits from the College.
- Women Empowerment Cell.
- the College strives hard to keep our staff happy and healthy

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 Institution conducts internal and external financial audits regularly.

1. The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following:

1. Local fund Audit by Govt.of Odisha
2. Chartered Accountant Audit

Internal Audit Cell .

a.Boys &Womens Hostel : Mr. A. K. Padhi Dr. Ranvir Singh

b.Examination Section : Dr. B.D.S. Mallick Mr. BisikeshanNayak

c.College : Mr. H. K. Mishra Dr. T.K Pradhan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources Response:- Sources of funds are as follows:

1.Fees: Fees collected from the students.

2.Salary Grant: The College receives salary grant from the State Government.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act.

4. We received Infrastructure Grants from the State Govt. Department of Higher Education ,Govt.of Odisha.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

- The Institute IQAC regularly meets every three months.**

- The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:
- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports
- (c) Performance Based Appraisal System .
- (d) Stakeholder's feedback
- (e) Process Performance & Conformity
- (f) Action Taken Reports
- (g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khariarautocollege.in/documents/igac2020.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Biodiversity Park etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khariarautocollege.in/documents/Action Taken 2020.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Paste the web link of annual reports of the Institution	https://khariarautocollege.in/documents/iqac2020.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1 Measures initiated by the Institution for the promotion of gender equity during the last five years

Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.

Beti Bachao, Beti Padhao, Jan Aandolan Rally Organised by NCC Cadets 50 nos. of cadets participated .

Celebrations of International Women's Day

International Yoga Day.

World environment day.World's AIDS day.

Punit Sagar Abhijan.

Gilmps of Gender sensitization programmes during last five years

Beti Bachao, Beti Padhao Jan Aandolan Rally.

The slogan of the mass movement was "Beti nahi Akeli hai, Shiksha Uski Saheli hai." This event was organized on.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://khariarautocollege.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

E. None of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management There are different types of waste disposal system in the college. The following wastes are being disposed of by the college:

Solid Waste Management :College has a place in its campus where the solid wastes materials are disposed.

Liquid Waste Management- The wastewater is carried out through the pipeline.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- There is no e-waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1439 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1439 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1439 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1439 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td> <td data-bbox="539 1108 1439 1169" style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Freshers Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day etc. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KHARIAR (AUTONOMOUS) COLLEGE, KHARIAR

Sensitization of students and employees of the institution to the

constitutional obligations values, rights, duties and responsibilities of citizens. In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of Khariar(Autonomous) College, Khariar organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KHARIAR(AUTONOMOUS) COLLEGE, KHARIAR

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

7.2 Best Practices The two institutional best practices are:

1. Institutions had proposed action plan in their implementation report for improvements in teaching pedagogy, infrastructure, learning resources, facilities and support system etc

2. Training of faculty .

File Description	Documents
Best practices in the Institutional website	https://khariarautocollege.in/bestpractices.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Priority has been given to the Academic Development of the Institution.
2. Priority has been given to the Games and Sports.
3. Priority has been given to the cleanliness to the Institution and Green Environment.

File Description	Documents
Appropriate link in the institutional website	0
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To open PG in Physics, Botany, Zoology, English, History and Commerce
2. To organise national and International conferences in interdisciplinary subjects
3. To introduce B.Ed. Course
4. introduce B.P.Ed. Course.
4. Academic exchange with different Universities and colleges